

STRATEGIC PLAN

Inner & Outer South, Fleurieu and Kangaroo Island

School Business Community Partnership Broker Programme Updated 30/06/2010

The contents of this document are subject to adjustment (also addition of outputs and outcomes) pending ongoing and regular consultation with Key Stakeholders

Note: Objectives and Opportunities shaded (Page 2) are contract requirements and therefore not subject to change

SOUTHERN ADELAIDE, FLEURIEU & KI OBJECTIVES	SOUTHERN ADELAIDE, FLEURIEU & KI STRATEGIES	POTENTIAL PARTNERS	TIMELINE
<p>Understanding the scope and capacity of the SBCBPB is limited across stakeholders</p>	<ul style="list-style-type: none"> Outline scope and capacity at individual meetings, overview and updates at network meetings, forums and workshops to build partner capacity to undertake same Explore website/technology as part of the communication strategy (for ongoing consultations and information to key stakeholders) Promote cooperation between Local, State and Federal Government through the National Partnerships. 	<p>Key stakeholders Networks Partnerships</p> <p>SAEDB Local Govt</p> <p>Local, State and Federal Govt Departments</p>	<p>Ongoing</p> <p>2010</p> <p>Ongoing</p>
<p>Need to identify Priorities for the Strategic Plan in SA03 and SA07 (these should link with the State Strategic Plan and State Implementation Plan)</p>	<ul style="list-style-type: none"> Determine priorities which are common across both Regions (SA03 and SA07) through consultations with key stakeholders Determine priorities for each sub-region partnerships through consultations with key stakeholders 	<p>Key Stakeholders</p>	<p>Ongoing</p>
<p>Establishment of a Regional Advisory Partnership group</p>	<ul style="list-style-type: none"> Collaboration between DEEWR Partnership Brokers and DECS Industry Skills Managers to establish a Regional Advisory Partnership and Terms of Reference 	<p>CP@W, Quality LinCS, DECS</p>	<p>June 2010</p>
<p>Determine a common understanding of Partnership Brokering across the region</p>	<ul style="list-style-type: none"> A shared understanding of Partnership Brokering and opportunities aids the development of a framework which represents the partnering process and can be provided as a training resource to partners aiding their capacity to build internal / external partnerships 	<p>Partnership Brokers Key Stakeholders</p>	<p>Dec 2010</p>
<p>Work closely with Youth Connections providers to build the capacity of education and training</p>	<ul style="list-style-type: none"> Provide support to Youth Connections providers in connecting with keys stakeholders to support Type 3 and Type 4 services which do not duplicate existing s → S Map and connect the 'system' for disengaged and at risk of disengaging young people and the key stakeholders supporting them and work with YC to meet demand in the 'gaps' 	<p>Youth Connections, ICAN, TafeSA, Smith Family, DECS Mentoring</p>	<p>2010 – 12</p>

<p>The promotion of VET pathways and options which may lead to higher education</p>	<ul style="list-style-type: none"> Engage with stakeholders to determine a strategy for promotion of VET pathways in the new SACE which will lead to higher education including from school to higher education <i>Big 'S'</i> Determine strategies which will include the increase of maths and science attainment in VET and the SACE Work with the Aboriginal community and other key stakeholders to determine alternative strategies which will inspire young people to access employment & training opportunities and further education <i>s → S</i> Assist with the collaboration and investment with Industry Pathway Programs to ensure that they reflect local industry requirements <i>Small 's'</i> Supporting transition pathways for young people with a disability <i>Small 's'</i> 	<p>DECS Trade School, Flinders University, CEO, AISSA, Office for Southern Suburbs, Industry Roundtables</p> <p>PACE, Yunggerendi (Flinders Uni), DECS, Sthn Adel Aboriginal Empl & Training Taskforce, DFEEST</p> <p>DECS, Industry Roundtables, Skills Boards, Employer Groups ie The Gap, Business Associations</p> <p>NDCO, HETA, Minda, PE, Bedford, SA Works, Other FWS, APM, TafeSA</p>	<p>2010 – 11</p> <p>June 2010 – 12</p> <p>June 2010 – 12</p> <p>July 2010 - 11</p>
<p>Facilitate practical and effective strategies which will increase the level of engagement by parents and families contributing to increased attainment and transitions for young people</p>	<ul style="list-style-type: none"> Work through stakeholders to establish a model to increase parent involvement and conduct health checks on current stakeholder-parent liaisons Build capacity of stakeholders to conduct Parents as Career Partner models <i>Small 's'</i> Develop a strategy to address school leavers (post compulsion) who are not registered as JSA clients or other service providers and link in with destination tracking and Career Coaching assistance <i>s → S</i> Investigate various strategies for using technology to create better communication Partner with agencies to disseminate information on Youth Compact to key stakeholders (particularly parents and families) to clarify the implications of the Youth Compact Leverage off existing programmes to enhance the links and acknowledge parental guidance into decisions made by young people eg: any agencies working with young people consider parents/families as part of their delivery where relevant <i>Small 's'</i> 	<p>Parents of Home Schooled, DECS, PACE, Local Govt</p> <p>DFEEST (SA Works), DECS, AISSA, CEO</p> <p>Local Government (Onkaparinga), JSAs, DECS, ICAN, Youth Connections</p>	<p>August 2010 – April 11</p> <p>Nov 2010 - 2012</p>

	<ul style="list-style-type: none"> Investigate effective strategies which will enable more parents to understand the plethora of changes within education and social policy which have direct impact 		
<p>Utilising key stakeholder groups to identify regional and local opportunities to engage young people with “Beyond the Classroom” learning including business enterprise, social enterprise and work placements with employers</p>	<p>Inner South:</p> <ul style="list-style-type: none"> Through the engagement of key stakeholders groups encourage and foster the support of youth and transition opportunities for young people within the region Explore potential school to the workplace learning opportunities to assist young people’s transition from school to the workplace Coordinate greater strategic community learning opportunities for young people through the utilisation of industry stakeholders, local government and education providers s→S <p>• Develop a collaborative partnership process with key stakeholders, inclusive of existing strategy which promotes sustainable relationships.</p> <p>Outer South:</p> <ul style="list-style-type: none"> Explore strategies for ‘enterprise learning’ for young people who are already engaged in work (casual) s→S Connect links with community organisations as a possible alternative to ‘work place’ arrangements Promote Industry Roundtables as industry experts in establishing additional learning spaces and programs s→S Work with the Aboriginal community to encourage early exposure to employability skills <i>Small ‘s’</i> Work with key stakeholders to provide greater access to experiential learning for young people with disability Coordinate a regional response which will aid more structured approach to industry placements by key stakeholders <i>Big ‘S’</i> 	<p>City of Marion, SA Works Trade Schools, Flinders Uni Inner South BEC, Apprentice Brokers, External RTO’s. Regional Schools</p> <p>DECS Trade School, AISSA, CEO, ABW, SYR, Southern Junction</p> <p>Local Government, Southern Junction, DFEEST, Smith Family</p> <p>Food, Tourism & Hospitality IR, FTH Skills Board, DFEEST, The Gap Employer Group, Advanced Man. IR, Community Services &Health IR</p> <p>DECS Deadly Start to HS, Sthn Adelaide E & T Taskforce, TAFESA Access Ctre, Office for Youth</p> <p>(See Regional strategy)</p> <p>SSBEC, Flinders Uni, DECS, CEO AISSA, Employers</p>	<p>2010-Ongoing</p> <p>2010 - 11</p> <p>June 2010 - 11</p> <p>September 2010</p> <p>September 2010 -11</p>

	<ul style="list-style-type: none"> Investigate the gaps in information for employers such as understanding differences in SWL or work experience, insurances etc and collaborate with key stakeholders on outcomes <i>Small 's'</i> <p>Fleurieu & KI:</p> <ul style="list-style-type: none"> Communicate and partner with key stakeholders in regards to regional industry placements across the Fleurieu and Kangaroo Island s→S Engage regularly with KI networks; Kangaroo Island Education, Employment & Training [KIEET] and Kangaroo Island Youth Partnership [KIYP] committees. 	SSBEC, Business Associations, ISBEC, DECS, ICAN, TafeSA, Youth Connections, FEWDN, Apprenticeship Brokers, regional employers, Dairy SA DECS, TAFESA, KIEET, KIYP, Youth Connections, FWS.	2010 – 12 Ongoing
OUTER SOUTH & FLEURIEU & KI OBJECTIVES	OUTER SOUTH & FLEURIEU & KI STRATEGIES	POTENTIAL PARTNERS	TIMELINE
Communication and collaboration across education and training sectors to create shared opportunities and access for young people	<ul style="list-style-type: none"> Define areas where duplication is occurring and facilitate appropriate partnerships to ensure increased opportunities occur for young people 	CATS Network, DECS, CEO, IASSA, Schools, ICAN, Youth Connections, JSA's, DES, Group Training	Ongoing
Public transport across the region; cost infrastructure and timetabling	<ul style="list-style-type: none"> Review former strategies to address the barriers which may prevent young people from travelling to access training opportunities (including secondary and tertiary education) and employment Work with key stakeholders to assist with partnerships which are practical and solution focussed 	DECS (Trade School), Education/Training & Parents & Families Key Stakeholders,	
REGIONAL SPECIFIC PRIORITY AREAS FOR PARTNERSHIP DEVELOPMENT		Indication of Key Stakeholder Participation	
OUTER SOUTH OBJECTIVES	OUTER SOUTH OPPORTUNITIES	POTENTIAL PARTNERS	TIMELINE
Sustainability of brokering	<ul style="list-style-type: none"> Work with key stakeholders to measure use, benefits of brokering and determine a strategy 	ICAN, DECS, Non Govt Sector, FLO	2010 - 2011

vocational course options to students outside of school (complementary to school curriculum course options)	for sustainability or other possible outcome <i>Facilitation-Exit-Monitoring</i>	PP's , Youth Connections	
Access to regional VET program to students from all education sectors	<ul style="list-style-type: none"> Investigate models of collaborative approaches with other regions and facilitate discussions with key stakeholders outcomes 		
Sustainability of Youth Employment Alliance – a shared arrangement between schools and Business Associations	<ul style="list-style-type: none"> Identify benefits and outcomes associated with the Youth Employment Alliance and facilitate a model which will be ongoing and sustainable <i>Facilitation-Medium Contribution-MonitoringExit</i> 	Hackham West Business Assoc, City of Onkaparinga, Employers, AB's Schools, DTED, NACS	August 2010 - 11
New technology as an aid to accessing youth voice and gaining a better understanding of young people in the region and their needs	<ul style="list-style-type: none"> Investigate technology which will aid key stakeholders in better and more accurate assessment of young people in the Outer South and their needs such as Twitter, Facebook etc... 		
Increased cultural diversity in the region – higher numbers of new arrivals	<ul style="list-style-type: none"> Work with key stakeholders to facilitate processes which enhance the capacity for new arrivals (and from different regions in SA) to function quickly within the community and young people in school <i>Investigation-facilitation-exit</i> 	Migrant Education Ctre, Dept of Immigration, DFEEST, DECS Local Government, ESL Regional Coordinator	Dec 2010 – Dec 2011
Increasing social and economic disadvantage, generational unemployment and family disconnect	<ul style="list-style-type: none"> Promote to key stakeholders to build opportunities which link with early intervention and research models of social engagement and connection with guidance from the Regional Advisory Partnership Address apparent gaps regarding young people who do not meet FLO census and are not eligible for exceptional circumstances (who are not enrolled in school) ie FAME <i>Respond-facilitation-exit-monitoring</i> 	Key Stakeholders, RAP FAME, ICAN, Smith Family, YC, Southern Junction Community Services,	Ongoing July – Dec 2010
Lack of land for business expansion and opportunities which impact on young	<ul style="list-style-type: none"> Work with key stakeholders to keep abreast of developments, workforce participation and other data sets which can be linked with other stakeholders to increase options which are relevant to young people, the Aboriginal community and to those with specific needs. 	DECS, IASSA, CEO, Office for the Southern Suburbs, Southern Adelaide EDB	

people and employment	<ul style="list-style-type: none"> Seek to meet demands of local business while supporting the capacity of stakeholders to encourage young people to experience work place learning outside of the region 		
Meaningful liaison with community organisations and other stakeholders	<ul style="list-style-type: none"> Facilitate quarterly meetings with representation from stakeholder groups focused on Youth Attainment and Transitions <i>Respond-facilitate-exit</i> Support the work of the Regional Advisory Partnership in mapping and assessing innovation in youth career and transition programmes, training and employment programs in the Outer South which are either surplus or under-supplied <i>Respond-low contribution-exit</i> 	<p>DECS ISM, Centrelink, DFEEST, Employers, Schools</p> <p>Southern Youth Roundtable, Southern Regional Network, CATS Network, ESF Network</p>	<p>August 2010 - 12</p> <p>Ongoing</p>
INNER SOUTH OBJECTIVES	INNER SOUTH STRATEGIES	POTENTIAL PARTNERS	TIMELINE
Sustainability of brokering vocational course options to students outside of school (complementary to school curriculum course options)	<ul style="list-style-type: none"> Work collaboratively with Education and Training Providers to foster sustainable brokerage of Vocational Education within the region <i>Investigate-facilitate-medium contribution-exit</i> Encourage Regional Training programs which support the New SACE, TTC and IPP 	<p>Trade School for the Future, TTC clusters,, Inner Southern Principals Network, External Training providers, IPP Implementation Committee Industry Skills Councils Industry Associations</p>	<p>2010</p>
Expansion of ICAN in the region and the implications of roll out and the link to Youth Connections	<ul style="list-style-type: none"> Work collaboratively with ICAN and Youth Connection management to ensure education stakeholders are well-versed with up to date information Support ICAN with partners for a Taskforce group with a focus on Aboriginal primary school students in the low SES status school communities around Marion <i>Investigation-Facilitation-Review-Evaluation-Exit</i> Develop a communication strategy that supports and assists ICAN and YC connection providers 	<p>Inner South ICAN Taskforce members ,School cluster group, DECS Aboriginal District Team, Marion Youth, Southern Adelaide Aboriginal Taskforce</p>	<p>2010-12</p>

	<ul style="list-style-type: none"> • Work with key stakeholder groups to identify and respond to regional gaps • Identify regional opportunity for integrated service providers and funding opportunities 		
<p>Identified gap in the service provision for early intervention-need of early intervention case management and programs to support participation in education and training by young people</p>	<ul style="list-style-type: none"> • Work collaboratively with key stakeholders to scope the feasibility of an external learning space • Work collaboratively with Youth Connections provider to bring together key stakeholders that would benefit and contribute to the development of a partnership <i>Investigation-Respond-Medium Contribution-Monitor-Review-Exit</i> • Consult with regional key stakeholders to scope the level of need for sustainable programs and infrastructure with provision for young people seeking an Alternative Learning Space. • Facilitate a steering committee to develop, create an implementation plan and evaluate the outcomes • Develop a capacity building strategy/exit strategy 	<p>Southern Junction, Bay Central Marion Youth , SA Works YC, Others</p>	<p>July 2010- Jan 2011</p>
FLEURIEU & KI OBJECTIVES	FLEURIEU & KI STRATEGIES	POTENTIAL PARTNERS	TIMELINE
<p>Community isolation (distance, access, transport, logistics)</p>	<ul style="list-style-type: none"> • Identify strategies to address isolation within each community and facilitate collaboration across the sub-region to develop a range of options and solutions. • Informing and/or adding value to existing networks by developing 'mobile' models 	<p>DECS, KICE, KIEET, KIYP, Parents & Families, Community Groups, local transport providers, Alexandrina, Victor Harbor & KI Councils, YAC, Transport SA, Sealink, Rex Airlines, UniSA [CRE/CRHaCD]</p>	<p>2011 - 2012</p>
<p>Youth focussed services (health, education, housing, finance)</p>	<ul style="list-style-type: none"> • Map current services and facilitate the identification of collaborative opportunities • Attend and actively participate in youth focussed network meetings across the Fleurieu sub-region. 	<p>Youth Connections, ICAN, Housing SA, Fleurieu Families, SFYN, Centrelink, JSA, NDCO, FWS, APM, Councils [YDOs], YAC, Whalers Housing, Community Gardens & Foodies, PaCE Southern, KIEET, KIYP</p>	<p>2010 2010 – 2012</p>

<p>Cross pollination and communication through range of networks (education, business, health, housing, development, community, others?)</p>	<ul style="list-style-type: none"> Facilitate communication strategies across networks [and encompassing the 4 key stakeholder groups] to inform and promote collaboration between and across various networks 	<p>DECS, KICE, TafeSA, regional/local businesses & employer groups, RDA, FEWDN, MOSH, Fleurieu Families, KIEET, KIYP, Rotary, Community Libraries, UniSA</p>	<p>2010 - 2012</p>
<p>Engagement with key stakeholders in each community, sub-region (roundtables, forums etc)</p>	<ul style="list-style-type: none"> Regular rotating visits to each community across the sub-region to facilitate the sharing of information and strategies that are being implemented within and beyond communities. 	<p>DECS, ICAN, TafeSA, Youth Connections, WorkSkil, FEWDN, YDO Alexandrina Council, Fleurieu Families</p>	<p>2010 - 2012</p>

Strategies for Fleurieu and Kangaroo Island are dependant on the specific needs of each community within the sub-region. Strategies will be developed within communities and shared across the sub-region through the work of the Partnership Broker. Strategies and responses will focus on a combination of Big 'S' and Small 'S' partnerships.

Acronyms used above

SFYN: Southern Fleurieu Youth Network

KICE: Kangaroo Island Community Education

APM: Advanced Personnel Management

FWS: Finding Workable Solutions

CRE: Centre for Regional Engagement [UniSA: Whyalla/Mount Gambier]

CRHaCD: Centre for Rural Health & Community Development [UniSA]

YDO: Youth Development Officers

FEWDN: Fleurieu Employment & Workplace Development Network

MOSH: Milang Old School House

KIYP: Kangaroo Island Youth Partnership